	TEACHING STRATEGIES / ADJUSTMENTS FOR STUDENTS WITH SPECIAL NEEDS																												
	General														Visual Needs			Hearing Needs			Examination / Assessment Provisions				Classroom Management			Teacher Evaluation	
Student Name	Teacher / Peer assistance	Highlight main points in text (point form) / Provide handouts	Simplify Language / Instructions	Provide prompts / Clarify instruction / steps	Write directions on board / student's work book	Structured responses	Additional material	Chunking tasks	Frequent drill & additional practice opportunities	Appropriate rewards	Scaffolding for new work / cloze activities	Overview of lesson / topic	Progress checks	Use of technology for teaching / learning	Coloured paper or coloured pens on board or paper	Sit at the front of the class	Enlarged print	Use of hearing aid/ microphone	Sit at the front of the class	Provide instructions through written / pictures / sample tasks / graphics	Adapt task / acceptable spelling errors	Alternative format & presentation of work	Peer / teacher assistance	Allocate extra time or set shorter simpler task	Diary entries - behaviour / progress / parental communication	Monitor recording of homework	Contract	Effective	Not Effective